

## Learner Outcome Verbs

The following action verbs must be used for learner outcomes for sessions offered for continuing education credit at the ASHA Convention. The verbs fall into six main categories and describe what participants should be able to do as a result of attending a session. Learner outcomes must be stated as observable behaviors that complete the sentence, "Participants will be able to..."

This list of verbs is derived from [Bloom's Taxonomy](#). Benjamin Bloom created this taxonomy for categorizing level of abstraction of questions that commonly occur in educational settings. The taxonomy provides a useful structure in which to write learning outcomes, structure teaching methodology, and ask questions of learners.

Knowledge	Understand	Apply	Analyze	Evaluate	Create
Copy	Associate	Apply	Advertise	Appraise	Combine
Define	Classify	Calculate	Analyze	Assess	Compile
Describe	Compare	Change	Appraise	Choose	Compose
Discover	Contrast	Choose	Break down	Compare	Construct
Duplicate	Convert	Complete	Categorize	Convince	Create
Enumerate	Demonstrate	Construct	Classify	Criticize	Design
Examine	Describe	Demonstrate	Compare	Decide	Develop
Identify	Differentiate	Discover	Connect	Defend	Formulate
Label	Discuss	Dramatize	Contrast	Discriminate	Generalize
List	Distinguish	Experiment	Differentiate	Estimate	Hypothesize
Locate	Estimate	Illustrate	Discriminate	Evaluate	Integrate
Match	Explain	Interpret	Distinguish	Find errors	Invent
Memorize	Express	Manipulate	Divide	Grade	Modify
Name	Extend	Modify	Explain	Judge	Organize
Quote	Identify	Paint	Infer	Measure	Plan
Recall	Indicate	Prepare	Order	Order	Prepare
Recognize	Infer	Produce	Point out	Predict	Produce
Reproduce	Interpret	Relate	Prioritize	Rank	Rearrange
Select	Paraphrase	Show	Select	Recommend	Rewrite
State	Predict	Sketch	Separate	Reframe	Role-play
Tabulate	Relate	Solve	Subdivide	Summarize	Substitute
Tell	Summarize	Use	Survey	Support	Write